




2012 ANNUAL REPORT

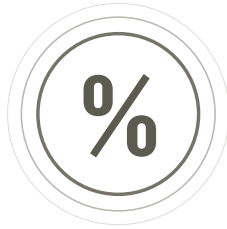
pencil
Transforming Schools. Together.®

A young girl with dark skin and braided hair, wearing a light blue shirt and a dark vest, is holding a microphone and a book. She is smiling and looking slightly to the side. The background is dark with some blurred light sources.

AT PENCIL, WE BELIEVE

**that when we
combine the talent, skills,
and resources of businesses
and public schools, our
whole society benefits.**

.....



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Over the past 18 years, PENCIL has provided thousands of New York City public school students with new educational opportunities to help prepare them for a productive future. We've done this by leveraging the extraordinary talent, skill, and energy of the city's business and civic community to support the needs and efforts of educators in some of the city's most underserved schools.

Nearly two decades later, the demands and challenges of providing a quality public education continue to grow. But so does our conviction that businesses have a responsibility—and a vested interest—in contributing their unique expertise to improve public education. In 2012, PENCIL reached new heights as we achieved greater impact, involvement, and action than ever before.

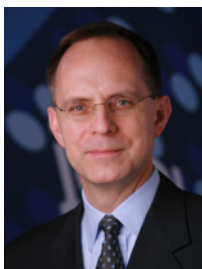
We began the year by launching our program in Philadelphia, through a partnership with Philadelphia Academies. Throughout the year, our Step Up for Schools campaign—a multi-pronged recruitment effort built around an advertising campaign created pro bono by Ogilvy RedWorks—helped us increase the number of schools served to nearly 400. As we completed the year, our research found that 93% of participating principals say their partnership has positively impacted their school and that PENCIL Partnerships are boosting student outcomes through their work and impact on the proven levers of school improvement.

All of this added up to new investments—and votes of confidence—in PENCIL's work as we received one of the largest gifts in our history from CA Technologies.

The accomplishments of 2012 leave us well positioned for FY 2013, when we will launch a strategic planning process to explore how to deepen our impact and play an even more integral role in transforming our schools—together.

Thank you for being a part of our effort, and for your ongoing support.

Michael Haberman
President, PENCIL



For nearly two decades, PENCIL has been a key force in connecting the city's private sector with the public school system, and helping business leaders realize that they have a big stake in the success of students.

I experienced the power of PENCIL firsthand as a Partner to Monica George, then principal of PS 153 in West Harlem—and the fifth principal in five years. During our five-year relationship, I believe I helped shape Monica's view of the school to that of a brand. She reduced teacher attrition by 25% and transformed PS 153 from a failing to a top-rated school. Now, working with Aviation High School in Long Island City, and Principal Deno Charalambous—near JetBlue's new corporate office—I'm helping to provide students with workplace exposure and soon, skills and experience through job shadowing, internships and curricula enrichment.

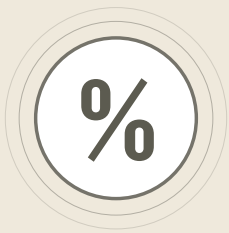
The opportunity I was given to work with an incredible leader like Monica—and the opportunity thousands of others have been given to do the same—originates from the vision of one person: Lisa Belzberg.

Lisa's initial idea in forming PENCIL—that the community must work together with our schools to transform public education—is more than just the idea that guides PENCIL nearly 20 years later. It is, in fact, a cornerstone of the movement that is sweeping across the country and attracting more attention than ever before to the issue of improving our schools.

I was honored and humbled to be entrusted to follow Lisa as PENCIL's Board Chair and to have the opportunity to continue to work alongside her and carry her vision forward. I know all of us as members of the PENCIL community will do just that.

As we chart our course for the future, I look forward to continuing to work alongside you in building our schools to prepare our future leaders for success.

David J. Barger
President and CEO, JetBlue Airways
Chair, PENCIL Board of Directors



PENCIL BY THE NUMBERS

400

**PENCIL Partnerships
in New York City**

220,000+

**students affected by
PENCIL Partnerships
in NYC**

86%

**of principals say students
in college-focused PENCIL
Partnerships apply to
college more often than
their peers**

28

**full-time staff supporting,
measuring, and improving
PENCIL's programs**

96

**PENCIL Fellows placed
at top companies
throughout NYC**

300

**student résumés
developed as part of
PENCIL Fellows career
development**

81,540

**estimated total hours School and
Business Leaders contributed to
PENCIL Partnerships – time that
was valued at**

\$6,095,115

3

**PENCIL Affiliate
programs in Baltimore, MD;
Philadelphia, PA;
and Rochester, NY**

30,000

**hours of career
development received by
PENCIL Fellows applicants
and participants**

93%

**of PENCIL Principals
say their Partnership
helped to improve
their school**



PROGRAMS

PENCIL improves school and student performance by bringing together business and education talent and expertise. By focusing on the intersection of school needs and business expertise, PENCIL's Partnership and Fellows Programs are creating positive change in New York City and beyond.

STRATEGIC FOCUS AREAS

Drawing on an expanding field of research and our experience over the last 18 years, PENCIL identified five Focus Areas that represent the intersection of school needs and business expertise. Our school-business Partners target each of these Focus Areas, using their skills, passion, and intellectual capital to create measurable change in our schools.

AT THE INTERSECTION OF SCHOOL NEEDS AND BUSINESS EXPERTISE

SCHOOL LEADERSHIP



SCHOOL INFRASTRUCTURE



FAMILY ENGAGEMENT



COLLEGE & CAREER READINESS



STUDENT ENGAGEMENT



SCHOOL LEADERSHIP

Advising school leaders on building stronger school communities by planning strategically and leading/managing effectively

SCHOOL INFRASTRUCTURE

Maximizing the capacity to leverage new and existing resources such as physical space, technology and funding opportunities

FAMILY ENGAGEMENT

Promoting meaningful involvement by improving communication with families and developing more accessible and effective vehicles for engagement

STUDENT ENGAGEMENT

Enhancing student learning experiences through project-based opportunities, leadership development, mentoring and expanded learning time

COLLEGE & CAREER READINESS

Creating a path to college and career success by building student awareness, increasing access and honing the skills required to succeed

“Our Partnership Coordinator is an equal member of our Partnership... It’s wonderful to have someone on your team... whose role is to make sure we’re moving forward and focused, but is flexible and supportive of what we want to do.”

**ELIZABETH BRADLEY,
PRESIDENT, THE BALTO GROUP**

PENCIL PARTNER:

SANDRA GITTENS, PRINCIPAL, PS 102

PENCIL PARTNERSHIP COORDINATOR:

EMILY MILLER

PENCIL SUPPORT IS KEY TO SUCCESS

PENCIL and our Partners have a positive impact because we work in areas that enable Business Leaders to intuitively use their talent and skills to create change in our schools.

But the support we provide is critical to their success: PENCIL’s eight full-time Partnership Coordinators (PC’s) provide comprehensive support that begins as soon as Partners apply for our program. According to 83% of our Principals and Business Partners, their PC’s support is the single most important resource that PENCIL provides. And Partnerships with more PC support report greater impact.

That support includes:

ASSESSING SCHOOL NEEDS AND STRATEGICALLY MATCHING SCHOOL AND BUSINESS PARTNERS

SETTING REALISTIC, MEASURABLE GOALS

FOSTERING OPEN AND ONGOING COMMUNICATION

SHARING BEST PRACTICES

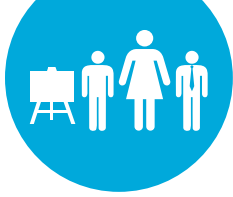
MEASURING IMPACT

In addition to having a dedicated PC, PENCIL’s Partners also have access to an ongoing series of workshops that share our best practices and allow Partners from different Partnerships to discuss the challenges that they’ve had, and the achievements that they’ve seen.

This degree of support is just as important for the Business Mentors and students who participate in the PENCIL Fellows Program, which includes a six-week, paid summer internship for all Fellows. Prospective Fellows must complete a rigorous training program that imparts basic career skills, such as résumé-writing and interviewing. Throughout the internship, PENCIL holds regular check-ins with the Fellow and with the Business Mentor to ensure that the student knows what is expected of them, and that the Business Mentor is satisfied with how their young co-worker is performing. Nearly 95% of Business Mentors and 76% of Fellows reported that they felt supported throughout the summer internship by PENCIL staff.

Over the last year, we saw that when School and Business Leaders work together by strategically targeting PENCIL’s Focus Areas—and when they receive PENCIL’s support—these PENCIL Partners deliver deep, lasting impact. On our 2011-2012 Impact Survey, 93% of PENCIL Principals said their Partnership had a positive impact on their school.

During the 2010-2011 fiscal year, participating principals, teachers, families, and business volunteers all reported that our work helps to create:



STRONGER SCHOOL LEADERS

No matter where we work, having a strong leader helps us to do our jobs better.

That's particularly true in schools: the Wallace Foundation found that school leadership is the second most important factor in improving student outcomes, following only classroom instruction.¹ Strong school leadership can lead to increased student attendance and enrollment, higher teacher retention, and other improvements in school culture.

Over the last year, PENCIL Partnerships refined principals' leadership abilities by using their core professional skills to help principals build stronger school communities and learning environments through strategic planning, effective management, and branding. And when principals work with PENCIL, their teachers are more likely to describe them as effective leaders.

Morrison Healthcare's Charles LaMonica (left) and PS 330Q Principal LaShawna Harris worked together to provide teachers with professional development opportunities that reinforced the school's unique culture. Because of their work together, the school saw increases in the percentage of teachers who believed that Principal Harris communicated a clear vision of the school and in the percentage of teachers who felt supported by Principal Harris.



80%

of principals say their Business Partner helped them hone their strategic decision-making

Nearly
4 OUT OF 5

PENCIL Principals feel more confident as leaders²



ENHANCED SCHOOL INFRASTRUCTURE

NYC school budgets have shrunk by nearly 14% since 2007, leaving many schools with too few resources for infrastructure upgrades and programs.

PENCIL Partners work together to address this issue. Rather than writing a check, businesses teach school leaders how to increase and meet their fundraising goals, maximize and customize their technology to meet school needs, and upgrade school facilities to ensure that the buildings remain a safe, productive, and enriching place for students to learn.

80%

of all Principals say their Partner has provided skills or supports not provided by the NYC Department of Education

¹ The Wallace Foundation: The School Principal as Leader: Guiding Schools to Better Teaching and Learning, January 2013, Expanded Edition, page 5.

² Unless otherwise indicated, all Impact Survey data pertains to respondents working in that Focus Area only.



GREATER FAMILY ENGAGEMENT

Sometimes, the research confirms what we already know: students with more engaged families and caregivers have fewer behavioral issues, better academic performance, and are more likely to graduate high school. Researchers have also shown that more contact between schools and families is a key indicator of family engagement.

PENCIL Partnerships are helping to bridge the gap between the living room and the classroom by helping educators improve their communications with families and developing more effective opportunities for family members to participate in their children's learning at school.

PARENTS

report receiving more communications and information from their children's teachers than before their Partnerships began*

TEACHERS

in PENCIL Schools report greater parent-teacher attendance than at other schools*



INCREASED STUDENT ENGAGEMENT

If we want to really educate our students, we have to inspire them.

Students perform better when they are deeply engaged with what they're learning and understand how it relates to the world outside of the classroom. Business Partners bring engaging, hands-on activities that instill a love of learning by connecting classroom lessons to the wider world through project-based activities, mentoring, and after-school activities. And principals say increased student engagement leads to better behavior and academic performance.

70%

of PENCIL Principals saw improved academic performance in students who regularly participated in Partnership activities

90%

of principals say that PENCIL Partnership activities boosted student engagement



Students from PS 19's Drop Everything and Read program, developed with PENCIL Partners from Holland & Knight, peruse the school's books. Since the launch of the program, the school has been enjoying a steady increase in students scoring at levels 3 or 4 on NY State ELA exams.

*As reported on the NYC Department of Education 2012 Learning Environment Survey.



IMPROVED COLLEGE AND CAREER READINESS

Basic mastery of core academic skills is a must for college and career readiness. But success depends on more than grades alone: non-cognitive skills like goal-setting, perseverance, and planning as well as knowledge of the application and job search processes are all essential factors that can set the ceiling for how high we can reach.

Through college visits and panels, access to working professionals, and by providing tangible work experience, business professionals are helping students develop essential work habits, and foundational skills like résumé-writing and interviewing that they'll need to excel in college and beyond.

85%

of PENCIL Fellows say their experience in the program influenced their future academic or career plans

96%

of principals say PENCIL students are more aware of their college and career options



Jonathan Yip (standing) worked with PENCIL Fellow Rasheen Jefferies at American Airlines, helping Rasheen to learn more about customer service, the workplace, and the aviation industry.

The PENCIL Fellows Program is one component of our college and career readiness work. Through the program, PENCIL provides eligible high school juniors and seniors with comprehensive career development training and tangible work experience through a paid six-week summer internship at a NYC business.

PENCIL's training includes résumé-writing and interviewing workshops led by hiring managers; lessons on business communications and etiquette; interviews and feedback sessions with PENCIL staff; workshops on branding your professional self and networking; and more practical lessons on what it's like to work in a modern office.

Last year, 126 students participated in at least one business interview and came away with a "business-ready" résumé. Of those 126 students, 97 were hired by top firms throughout New York City to participate in a paid summer internship, making the PENCIL Fellows Program one of the largest high school internship programs in New York State.

"It made a start for me. A start I don't think I could have found anywhere else." KEVIN TORRES, PENCIL FELLOW



Longtime PENCIL Partner CA Technologies supports enrichment programs such as The Story Pirates at the Talented and Gifted School in Harlem, where students get the opportunity to write their own stories that are then performed for their peers.

THE PENCIL PASS-THROUGH PROGRAM AND THE PENCIL BOX

To implement a strategic project that they've worked together to create, businesses often expand their involvement by providing schools with financial or material supports.

PENCIL's Pass-Through school donation program ensures that businesses can make a financial donation quickly and effectively. There are no administrative costs for this program—100% of the money goes directly to the school. Last year, PENCIL's Partners generously gave a combined \$111,156 to 11 different schools. PENCIL works with school officials to ensure that they receive the gift, deposit it, and apply it to its designated use.

Material support can be just as valuable. Businesses and individual volunteers often have additional material resources—such as gently-used books, office supplies, furniture, science equipment, and art supplies. These can be extremely valuable assets for a public school, and The PENCIL Box program allows companies and individuals to

donate these and other items to the principals, teachers, and students who need them the most. Last year, PENCIL's Business Partners made 147 donations through The PENCIL Box. These donations served 27 schools and represented a combined value of \$41,096.

27
PENCIL schools received
\$41,096
in material donations
through The PENCIL
Box Program



A fifth-grade student reads to a kindergartener at Hampstead Hill Academy. The Baltimore public charter school's principal, Matthew Hornbeck, has been working closely with Mohannad Jishi, Commercial Banking Manager for Greater Baltimore at M&T Bank, to develop systems that track revenues and expenses more regularly and improve the school's long-term fiscal planning.

PENCIL AFFILIATE NETWORK

The PENCIL model flourishes wherever committed Business and School Leaders work together to provide students with the education that they deserve. In addition to its flagship Partnership Program in New York City, PENCIL proudly supports Affiliate PENCIL Partnership Programs in three cities—Philadelphia (three Partnerships), Baltimore (13), and Rochester (47). Local organizations and school districts collaborate with PENCIL to create and nurture these Affiliate Partnership Programs. PENCIL supports them by sharing our best practices, emphasizing the role of the Partnership Coordinator, and providing them access to an online Partnership database—the PENCIL Exchange.

Philadelphia ACADEMIES INC.

The newest member of PENCIL's Affiliate Network, Philadelphia Academies, Inc., manages the Philadelphia program. A majority of the Partnerships there focus on developing stronger school leadership, and their specific focus is making a deep impact.

For Philadelphia PENCIL Partnerships focusing on developing school leadership:

- Three out of four responding principals agreed that their Partnership made them feel more confident in their role as school leaders
- Three out of four also agreed that the PENCIL Partnership had improved school climate for students



doing good. better.

Business Volunteers Unlimited (BVU) of Maryland coordinates PENCIL's Baltimore Affiliate Program. School and business leaders there are working together primarily to develop students' college and career readiness skills, and address critical issues.

All three principals working in PENCIL Partnerships focused on increasing students' college and career readiness agreed that:

- Students were more likely to be engaged in their work after participating in PENCIL Partnership activities
- Students demonstrated improved academic performance as compared to last year



Every child is a work of art.
Create a masterpiece.

The Rochester Board of Education has been operating Partnerships in upstate New York for four years now and is the largest of our Affiliate Programs. Local School and Business Leaders are teaming up on a variety of Focus Areas and seeing expanded impact:

- More than 90% of respondents agreed that their Partnership had made an impact on the school community
- For principals focused on boosting student engagement, over 90% agreed that students participating in partnership activities were more likely to be more engaged with their schoolwork
- For principals concentrating on increasing students' college and career readiness, 9 out of 11 respondents agreed that students had a greater awareness of the educational and occupational options available to them after participating

A majority of affiliate respondents said that their Business Partner provided skills or supports not accessible through the local Department of Education



CAMPAIGNS AND SPECIAL EVENTS

This year we raised awareness of PENCIL and celebrated our committed network of volunteers and supporters in several exciting ways.

STEP UP FOR SCHOOLS

To build and strengthen our network—and expand the reach of our programs—PENCIL mounted Step Up for Schools, a year-long campaign that challenged the New York City business community to renew its commitment to public education and engaged new business partners in the city's schools.

A 360° advertising campaign, created pro bono by longtime PENCIL Partner and supporter Ogilvy & Mather, served as a major component of the effort. Ogilvy RedWorks designed and produced the creative content, and Neo@Ogilvy along with PENCIL Board members secured donated media space in print, digital, television, radio, and out-of-home outlets. The value of the ad space alone, which generated over 81,000,000 impressions throughout the Tri-State Area, was \$1.6 million.

By showcasing some of the many PENCIL Partners who use their passion, skills, and resources to transform our City's schools, Step Up for Schools boosted PENCIL's brand awareness and further cemented PENCIL as a leader in forging effective, impactful school-business partnerships. As a result, unique and new visitors to our web site increased by 137% and 140%, respectively, and 250 business professionals completed an online screening application to form a partnership with a school.

PENCIL's advertising campaign kicked off with a summer launch party hosted by Ogilvy that encouraged the media to support the campaign. A playful approach featured PENCIL Business Partners and the positive change they are creating in their schools.



PRINCIPAL FOR A DAY®

Hundreds of PENCIL Business Partners, school principals, and guests gathered to celebrate the kick-off of the 2011-2012 PENCIL Partnership Program on Principal For A Day in October. The program included a panel discussion, "A Conversation Among Leaders," moderated by PENCIL Board Member Maurice DuBois, Anchor, WCBS TV; and panelists E. Scott Beattie, Chairman, President and CEO, Elizabeth Arden, Inc.; Talana Bradley, Principal, The Young Women's Leadership School of Brooklyn; and Shelly Lazarus, Chairman, Ogilvy & Mather.

New York City Schools' Chancellor Dennis Walcott helped PENCIL launch its Step Up for Schools Campaign on Principal For A Day, calling on New York City's business community to renew its commitment to education and ensure that the city remains a financial and economic leader for generations to come.

Donated media placements featured PENCIL's ad campaign on bus shelters, phone kiosks, billboards, Taxi TV, and the side of an office building.





At PENCIL's annual gala, dozens of PENCIL Fellows, including Shyam Nooredeen (left front),—who interned at and now works at Meringoff Properties—paid tribute to PENCIL Board Member Stephen J. Meringoff, Chairman, Meringoff Properties (right front), for providing them with life-changing experiences through the program.



PENCIL Partner Ailene Mitchell (center) and two teachers from MS 88 pose for a picture at PENCIL's Year-End Celebration, where they received an award for working with PENCIL Partner Ron Rosbruch from Strategies for Wealth to create a curriculum and program that taught students essential social and emotional skills.

IMAGINE WHAT WE CAN DO: AN EVENING TO BENEFIT PENCIL

More than 700 supporters and education leaders gathered for PENCIL's annual gala at the stunning American Museum of Natural History in New York City. The event raised \$1.6 million to support our work. Journalist Soledad O'Brien emceed the evening, and singer Eric Benét performed with students from PENCIL Partner school Choir Academy of Harlem.

PENCIL Board Member Stephen J. Meringoff, Chairman, Meringoff Properties, and the founding sponsor of the PENCIL Fellows Program, received the PENCIL Public School Champion Award for his unparalleled support of PENCIL at Imagine What We Can Do: An Evening to Benefit PENCIL. International engineering firm Arup was also recognized and received the PENCIL Partnership Award for their work with two Brooklyn-based schools.

YEAR-END PARTNERSHIP CELEBRATION

Our team and 100 of our Partners headed to the Boat Basin overlooking the Hudson River on Manhattan's West Side for a festive Year-End Celebration in June. In addition to celebrating the end of the school year and the transformative impact of our network throughout the year, we recognized three inspirational PENCIL Partnerships for improving their schools and student achievement:

At Baychester Middle School, Ora Shtull helped Principal Shawn Mangar develop his leadership skills and plan strategically, essential qualities for a first-year principal at a brand new school. At PS III, VOCES—The Latino Heritage Network of The New York Times—helped Principal Irma Medina boost parental attendance at school events through translation services. And at Middle School 88, Ron Rosbruch from Strategies for Wealth and Principal Ailene Mitchell worked together to create a curriculum that shows students that each of them has the power to create their own future.

LOOKING AHEAD

To build on PENCIL's strong foundation and expand the impact, reach, and expertise established by the organization over the past two decades, PENCIL has embarked on a strategic planning process to chart its course for the future. Working with A.T. Kearney, which has generously provided its services pro bono to lead the effort, PENCIL will complete its plan in FY2013.



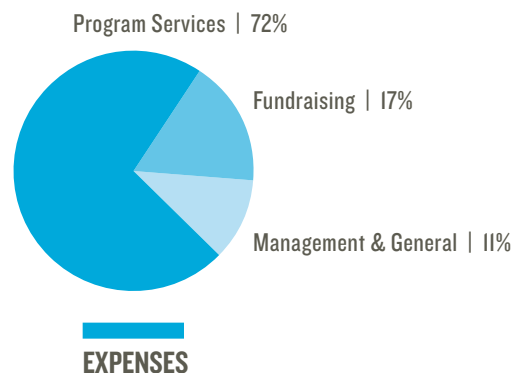
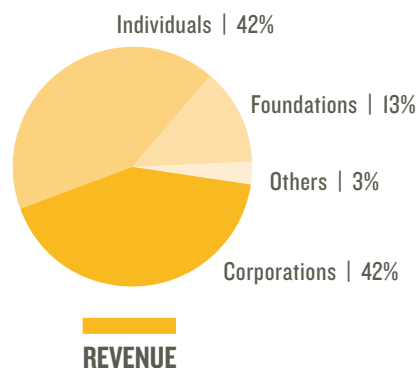
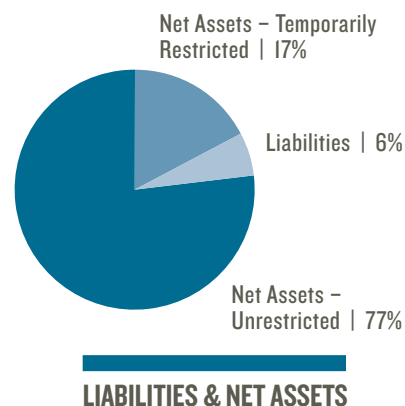
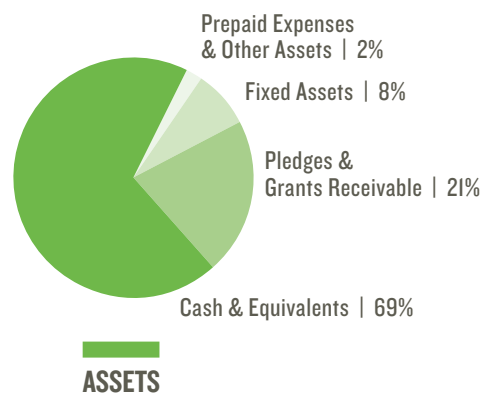
FINANCIALS

STATEMENT OF FINANCIAL POSITION

	FY 2012	FY 2011
ASSETS		
Cash & Equivalents	\$3,619,595	\$4,279,452
Pledges & Grants Receivable	1,131,569	161,069
Fixed Assets	441,561	514,945
Prepaid Expenses and Other Assets	79,144	64,597
Total Assets	\$5,271,869	\$5,020,063
LIABILITIES & NET ASSETS		
Liabilities	\$322,796	\$324,986
Net Assets – Unrestricted	4,071,474	4,613,652
Net Assets – Temporarily Restricted	877,599	81,425
Total Net Assets	\$4,949,073	\$4,695,077
TOTAL LIABILITIES & NET ASSETS	\$5,271,869	\$5,020,063

STATEMENT OF ACTIVITIES

REVENUE		
Corporations	\$1,577,004	\$1,638,667
Foundations	479,396	544,950
Individuals	1,577,596	542,158
Others	111,408	167,528
Total Revenue	\$3,745,404	\$2,893,303
EXPENSES		
Program Services	\$2,518,617	\$1,948,961
Management & General	373,274	496,500
Fundraising	599,517	397,396
Total Expenses	\$3,491,408	\$2,842,857
INCREASE IN NET ASSETS	\$253,996	\$50,446





SUPPORTERS

PENCIL and our programs are working to deliver meaningful impact to the areas that propel schools and students forward. Last year, we reached 394 schools, serving more than 220,000 students.

It's essential that we continue to expand the reach of our programs, and that we continue to provide them with the same level of high-quality support that ensures we make an impact. We can't do that without you, and we thank our supporters for fueling PENCIL's growth and providing more students with the education and opportunities they need to succeed.



CA Technologies gave PENCIL its largest single gift to date, a \$1.2 million contribution to support the CA Technologies "Wired for Success" initiative, enabling PENCIL to support more school-business partnerships and grow STEM (Science, Technology, Engineering, and Math) opportunities for students.

UNDERWRITERS \$100,000+

CA Technologies
JetBlue Airways
JPMorgan Chase & Co.
Stephen J. Meringoff

TRAILBLAZERS \$50,000 – \$99,999

Charles Hayden Foundation
Gases and Welding Distributors
Association
Ross Institute and Ross School

LEADERS \$35,000 – \$49,999

Howard Chatzinoff
Elizabeth Arden, Inc.
EMC
The Pinkerton Foundation
Wells Fargo

BENEFACTORS \$25,000 – \$34,999

Aramark
Frank J. Bisignano
Blackstone
Compass Group
The Estée Lauder Companies Inc.
Highbridge Capital Management, LLC
Macy's, Inc.
News Corporation
Weil, Gotshal & Manges LLP

INVESTORS \$15,000 – \$24,999

American Express
Arup
Barclays Capital
Dave Barger
CBS Corporation
Chadbourne & Parke LLP
The City University of New York

Council of School Supervisors and
Administrators
CSX
Deloitte LLP
Empire BlueCross BlueShield
Englewood Labs
Fidelity National Title Insurance
Company of New York
Fried, Frank, Harris, Shriver &
Jacobson, LLP
Greenberg Traurig LLP
Leslie W. Himmel
IBM
International Flavors & Fragrances, Inc.
Norma Kamali
KPMG
Latham & Watkins LLP
The Litwin Foundation, Inc.
McGraw Hill Financial
Meringoff Properties
National Basketball Association
NCR Corporation
NexJ Systems Inc.
NYSE Euronext Foundation
Paul Hastings LLP
PwC
Scholastic
Sciame Construction Co.
The Seth Sprague Educational
and Charitable Foundation
The Shidler Family Foundation
Taconic Investment Partners LLC
Thomson Reuters
Time Warner Inc.
United Technologies Corporation

SPONSORS \$10,000 – \$14,999

Philip Altheim
The Arthur Loeb Foundation
Charles R. Bendit
The Boston Consulting Group, Inc.
Michael Christenson
Neil A. Clark
Kenneth S. Clinchy

Jeffrey Gural
Christopher B. Hayward
James B. Lee
The Matthew L. Greer Children's
Foundation
Bill McCracken
Multiple Sclerosis Research Center
of New York
Thomas Murn
Richman Family Foundation
The Scott and Melissa Beattie
Charitable Fund
Jerry Seinfeld
Andrew Tisch
Tishman Speyer Properties, Inc.
Farrell Virga
Lewis Warren
Marc A. Weisman

SUSTAINERS \$5,000 – \$9,999

Airbus Americas, Inc.
All City Remodeling, Inc.
Anchor Building Maintenance
The Bank of Tokyo-Mitsubishi UFJ
and the BTMU Foundation, Inc.
Lisa Belzberg
John E. Benevento
Bloomberg L.P.
Amy L. Cargulia
Castle Harlan, Inc.
Coach Foundation Inc.
Cognizant Technology Solutions Corp.
Colliers International NY LLC
The Dana Foundation
Nick DeMartini
East Wind Advisors, LLC
Eastdil Secured, LLC
Eastern Consolidated Properties, Inc.
Farrell Fritz, P.C.
General Electric Company
Golden Touch Imports, Inc.
Hatzel & Buehler, Inc.
Matthew Higgins
Holland & Knight LLP

Jaguar Freight Services
Lemode Plumbing and Heating
M&T Bank
Peter Malkin
Margolin, Winer & Evens
Elena Martire
Michael Rosenfeld Gallery
Morgan Stanley Smith Barney Inc.
P&G Fund
People For Bing
The Peter and Caroline Striano
Foundation Inc.
Poly Prep Country Day School
The Related Companies, L.P.
Rosenberg & Estis, P.C.
Rudin Management Company, Inc.
Signature Bank
Sony Corporation of America
Square Mile Capital Management LLC
Terra Capital Partners
United Federation of Teachers
Elliott Wahle

PATRONS \$1,500 – \$4,999

A&A Maintenance Enterprise, Inc.
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